



**Confidential
Math or Science Teacher
Recommendation Form
Grades 6-12
Due Jan. 16, 2015**

Teachers: please email this form directly to muapplicants@wildwood.org or mail to Wildwood School, Middle & Upper School Admission Office: 11811 Olympic Boulevard, Los Angeles, CA 90064 no later than Jan. 16, 2015.

Please do not fill out this form before Dec. 1, as we would like to have the most current information. Complete the top portion of this form before giving it to your child's teacher. Your child's Math or Science teacher or your child's current 5th or 6th grade teacher should complete this form.

Applicant's Full Name _____ Applying for Grade _____

Current School _____ School Phone () _____

The above named student is seeking admission to Wildwood School. We appreciate your efforts in filling out this recommendation form. As you make this recommendation, please consider how this student will function in a community of learners, how he or she will contribute to the life of the school, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter.

Teacher's Name _____ I have known the applicant _____ year(s).

I taught the applicant in _____ grade, in the curricular area of _____.

Please provide a summary statement regarding the applicant and his or her academic and personal qualities and the coursework covered during the current school year:

Please evaluate this applicant's candidacy for Wildwood School according to the following categories:

	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise:	<input type="checkbox"/>				
For character and personal promise:	<input type="checkbox"/>				
Recommendation for admission:	<input type="checkbox"/>				

(over)

Applicant's Name _____

Applicant Information:

1. Academic achievement	<input type="checkbox"/> below expectations	<input type="checkbox"/> better than tests	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
2. Ability to work in a group	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> sometimes has difficulty	<input type="checkbox"/> usually effective	<input type="checkbox"/> always works well
3. Ability to work alone	<input type="checkbox"/> has great difficulty	<input type="checkbox"/> frequently needs help	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> always works well
4. Participation in discussion	<input type="checkbox"/> rarely contributes	<input type="checkbox"/> wants to dominate	<input type="checkbox"/> contributes occasionally	<input type="checkbox"/> joins in readily
5. Classroom conduct	<input type="checkbox"/> frequent disruptions	<input type="checkbox"/> occasional misconduct	<input type="checkbox"/> usually good behavior	<input type="checkbox"/> good conduct
6. Written expression	<input type="checkbox"/> poor	<input type="checkbox"/> limited	<input type="checkbox"/> good	<input type="checkbox"/> excellent
7. Able to express ideas orally	<input type="checkbox"/> limited	<input type="checkbox"/> has some difficulty	<input type="checkbox"/> good	<input type="checkbox"/> exceptional
8. Daily preparation	<input type="checkbox"/> poor	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> excellent
9. Use of time	<input type="checkbox"/> poor	<input type="checkbox"/> occasionally wastes	<input type="checkbox"/> usually uses well	<input type="checkbox"/> always uses effectively
10. Follows directions	<input type="checkbox"/> rarely	<input type="checkbox"/> needs much explanation	<input type="checkbox"/> occasionally needs help	<input type="checkbox"/> quickly & effectively
11. Critical thinking	<input type="checkbox"/> limited	<input type="checkbox"/> fair	<input type="checkbox"/> frequently perceptive	<input type="checkbox"/> exceptionally perceptive
12. Seeks help when needed	<input type="checkbox"/> rarely	<input type="checkbox"/> occasionally	<input type="checkbox"/> usually	<input type="checkbox"/> always
13. Effort/drive	<input type="checkbox"/> poor	<input type="checkbox"/> sporadic	<input type="checkbox"/> usually good	<input type="checkbox"/> maximum
14. Attention span	<input type="checkbox"/> easily distracted	<input type="checkbox"/> occasionally distracted	<input type="checkbox"/> usually good	<input type="checkbox"/> exceptionally good
15. Leadership potential	<input type="checkbox"/> a follower	<input type="checkbox"/> leads when given responsibility	<input type="checkbox"/> seeks opportunities (and uses them well)	<input type="checkbox"/> a natural leader
16. Initiative	<input type="checkbox"/> never initiates	<input type="checkbox"/> rarely shows initiative	<input type="checkbox"/> occasionally initiates	<input type="checkbox"/> often initiates
17. Stability	<input type="checkbox"/> poor	<input type="checkbox"/> seeks much attention	<input type="checkbox"/> somewhat tense	<input type="checkbox"/> stable
18. Curiosity	<input type="checkbox"/> limited	<input type="checkbox"/> occasional	<input type="checkbox"/> frequent	<input type="checkbox"/> consistent
19. Imagination	<input type="checkbox"/> little	<input type="checkbox"/> fair	<input type="checkbox"/> active	<input type="checkbox"/> highly developed
20. Integrity	<input type="checkbox"/> questionable	<input type="checkbox"/> usually trustworthy	<input type="checkbox"/> trustworthy	<input type="checkbox"/> highly developed
21. Consideration of others	<input type="checkbox"/> rarely considerate	<input type="checkbox"/> sometimes considerate	<input type="checkbox"/> usually considerate	<input type="checkbox"/> always thoughtful
22. Social adjustment with peers	<input type="checkbox"/> relates poorly	<input type="checkbox"/> has occasional problems	<input type="checkbox"/> usually relates well	<input type="checkbox"/> healthy relationships
23. Sense of humor	<input type="checkbox"/> rarely laughs or smiles	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> delightful
24. Self-confidence	<input type="checkbox"/> needs much assurance	<input type="checkbox"/> appears overly confident	<input type="checkbox"/> needs some support	<input type="checkbox"/> positive self image
25. Parent participation	<input type="checkbox"/> rarely involved	<input type="checkbox"/> overly involved	<input type="checkbox"/> sometimes involved	<input type="checkbox"/> appropriately involved
26. Parent cooperation	<input type="checkbox"/> unknown	<input type="checkbox"/> fair	<input type="checkbox"/> good	<input type="checkbox"/> outstanding
27. Parent expectations	<input type="checkbox"/> unknown	<input type="checkbox"/> unrealistic	<input type="checkbox"/> realistic	<input type="checkbox"/> other

Teacher Signature _____

Date _____

Print or Type Name _____