



Confidential
School Administrator
Recommendation Form
Due Feb. 1

Applicant's Name
Applying for Grade
Current School
Director/Principal/Head of School
I have known this student years.

We appreciate your efforts in filling out this recommendation form for the above named student who is seeking admission to Wildwood. As you make this recommendation, please consider how this student will function in a community of learners, how he or she will contribute to the life of the school, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter.

Wildwood School has designed this form to serve as the Director/Principal/Head of School's recommendation for graduating or transferring students. It is sent to you at the request of the applicant's parent(s).
Please return directly to Wildwood School, Middle & Upper School, Admission Office: 11811 Olympic Boulevard, Los Angeles, CA 90064 (envelope provided) no later than February 1.

Provided below is a summary statement about the child and his or her personal and academic qualities:

Multiple horizontal lines for writing a summary statement.

I would evaluate this applicant's candidacy for your school as follows:

Table with 5 columns: Not Recommended, Without Enthusiasm, Fairly Strongly, Strongly, Enthusiastically. Rows include: For academic promise, For character and personal promise, Recommendation for admission.

Applicant's Name _____

Applicant Information:

- 1. Academic achievement below expectations better than tests good outstanding
- 2. Conduct poor occasional misconduct usually good behavior good conduct
- 3. Integrity questionable usually trustworthy trustworthy highly developed
- 4. Consideration of others rarely considerate usually considerate considerate extremely thoughtful
- 5. Social adjustment with peers relates poorly has occasional problems usually relates well healthy relationships
- 6. Stability easily frustrated seeks much attention somewhat tense stable

Family Information:

- 1. Communication with school rarely sometimes usually always
- 2. Attendance at school functions rarely sometimes usually always
- 3. Cooperation with school rules rarely sometimes usually always
- 4. Cooperation with faculty and administration rarely sometimes usually always
- 5. Fulfillment of financial responsibilities N/A sometimes usually always
- 6. Participation in school community never seldom when given opportunity very helpful
- 7. Participation in child's education rarely involved overly involved sometimes involved appropriately involved
- 8. Parent expectation for student unknown unrealistic usually realistic always realistic

Check here if you would like us to call you to discuss this student in greater detail.

Director/Principal/Head of School Signature

Date