

**Admission Checklist
Grades 1-5**

Wildwood School's elementary program is designed to honor and challenge each child's individual development. We look forward to getting to know your child during our admission process - each step allows us to develop a deep understanding of an applicant's characteristics and strengths.

In grades first through fifth, openings occur only by attrition and we find we usually have one to three openings per grade level per year in those grades. **The exception is 3rd grade, at which point we expand to add approximately six students per year.**

- Applications - Priority Deadline - Dec. 15**
All first through fifth grade applications received by this date will be processed and considered for admission for the next fall. Please return the application with \$125 non-refundable application fee and informal family photo. Applications received after this date may be placed on hold for later processing.
- Campus Tours**
Both parents/guardians must attend an elementary campus tour prior to the interview. Tours are held on most Thursday mornings by appointment and are two hours in length. Please call (310) 397-3134, ext. 4013, to schedule. We also strongly recommend a tour of our middle and upper school. Call (310) 478-7189, ext. 5012 to schedule the middle and upper school tour.
- Parent/Guardian Interviews**
After the application is received and both parents/guardians have toured, a parent/guardian interview is scheduled. Interviews are held between October and February.
- First Grade Student Visit Days**
The First Grade Student Visit Day consist of a 90-minute session held on the first Saturday in February. Applicants participate in small group kindergarten activities, and the visit includes a short screening for academic readiness. Sign-up information will be sent after your application is received.
- Class Visits For 2nd Through 5th Grade Applicants**
These visits occur during a full school day. Applicant students join a class for the day and complete an academic skills screening.
- Recommendation Forms & School Records Release Forms**
These forms are included in the admission packet. In January, parents take the forms to the applicant's current school.
- Follow Up**
Parents are responsible for making sure the forms are received by Wildwood by the due date.
- Financial Aid**
A form to request Financial Aid is included in this packet. Please complete and return to the school with your application.
- Decision Letters**
Wildwood mails decision letters in March.
- Wait Pool**
A wait pool is maintained until the end of September.



Application
Grades K-5

Please return this form with the \$125 non-refundable application fee and an informal family photo.

Applicant Information:

Today's Date Applying for Grade Beginning September 20 Age Sex
Applicant's Name Date of Birth
Home Address City State Zip

Ethnic Background (optional): This information is for statistical purposes only. Wildwood School seeks diversity in our school community and does not discriminate on the basis of race, creed, or color. (circle one):

African-American Hispanic Asian Native American Caucasion Other Please State

Parent/Guardian #1

Parent/Guardian #2

Name Relationship
Home Address If Different from Above
City State Zip
Phone Cell Phone
Email
Occupation
Employer/Nature of Business

Mail should be sent to: Parent/Guardian #1 Parent/Guardian #2
In the case of a divorced or separated family, applicant lives: equal time with both parents/guardians, or majority of time with: Parent/Guardian #1 Parent/Guardian #2 Other Name and Relationship

School(s) Attended:

If (pre)school has more than one site, please use the address of the site your child attends.

Current School
Director's/Principal's Name Grade(s) Attended
Address City State Zip Phone
Previous School Grade(s) Attended
Address City State Zip Phone

Have you applied to Wildwood before?

Grade Year

Is there a sibling(s) enrolled at Wildwood?

Yes Grade(s)

Are you also applying for sibling(s)?

Yes Grade(s)

Tour Information:

Both parents/guardians must attend a Wildwood tour.

Parent/guardian #1: Will attend on: Already attended on: Date Date

Parent/guardian #2: Will attend on: Already attended on: Date Date

Sibling(s):

Name	Gender	Date of Birth	Current School	Grade
------	--------	---------------	----------------	-------

For what reasons would Wildwood School be a good fit for your family philosophically?

Why do you believe Wildwood School would provide a good educational environment for your child?

Briefly tell us about your child and his or her strengths and opportunities for growth.

Briefly discuss your child's attitude towards school.

How did you learn about Wildwood School? (pick one)

- | | |
|---|---|
| <input type="checkbox"/> Friend/family member | <input type="checkbox"/> Wildwood Website |
| <input type="checkbox"/> The Handbook of Private Schools | <input type="checkbox"/> Bunting and Lyon Private and Independent Schools |
| <input type="checkbox"/> Kindergarten/Elementary/Middle School Fair | <input type="checkbox"/> Consultant/Relocation Specialist |
| <input type="checkbox"/> Other Website _____ | |

Additional Comments:

Parent or Guardian Signature

Date

Wildwood School does not discriminate on the basis of age, color, creed, disability, gender, marital status, national or ethnic origin, race, religion, or sexual preference. This policy applies to all areas of student concerns: admission, athletics, educational policies, financial aid, and other school administered programs.



Elementary School

Confidential School Administrator Recommendation Form Grades 1-5 Due Feb. 1

Applicant's Name _____
Applying for Grade _____ Current School _____
Director/Principal/Head of School _____ I have known this student ____ years.

We appreciate your efforts in filling out this recommendation form for the above named student who is seeking admission to Wildwood. Wildwood's elementary program is designed to help children learn to use their minds well. Our cohesive integrated curriculum focuses on critical thinking and problem solving. As you make this recommendation, please consider how this student will function in a community of learners, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter. []

Wildwood School has designed this form to serve as the Director/Principal/Head of School's recommendation for children applying to Wildwood. It is sent to you at the request of the applicant's parent(s).
Please return directly to Wildwood School, Elementary Campus, Admission Office: 12201 Washington Place, Los Angeles, CA 90066 (envelope provided).

Provided below is a summary statement about the child and his or her personal and academic qualities:

I would evaluate this applicant's candidacy for your school as follows:

Table with 5 columns: Not Recommended, Without Enthusiasm, Fairly Strongly, Strongly, Enthusiastically. Rows include: For academic promise, For character and personal promise, Recommendation for admission.

Applicant's Name _____

Applicant Information:

- 1. Academic achievement below expectations better than tests good outstanding
- 2. Conduct poor occasional misconduct usually good behavior good conduct
- 3. Integrity questionable usually trustworthy trustworthy highly developed
- 4. Consideration of others rarely considerate usually considerate considerate extremely thoughtful
- 5. Social adjustment with peers relates poorly has occasional problems usually relates well healthy relationships
- 6. Stability easily frustrated seeks much attention somewhat tense stable

Family Information:

- 1. Communication with school rarely sometimes usually always
- 2. Attendance at school functions rarely sometimes usually always
- 3. Cooperation with school rules rarely sometimes usually always
- 4. Cooperation with faculty and administration rarely sometimes usually always
- 5. Fulfillment of financial responsibilities N/A sometimes usually always
- 6. Participation in school community never seldom when given opportunity very helpful
- 7. Participation in child's education rarely involved overly involved sometimes involved appropriately involved
- 8. Parent expectation for student unknown unrealistic usually realistic always realistic

Check here if you would like us to call you to discuss this student in greater detail.

Director/Principal/Head of School Signature

Date



Elementary School

**School Records Release Form
Grades 1-5
Due Feb. 1**

Please Note:

It is the responsibility of the parent or guardian to forward this signed form to applicant's current or former school.

Applicant's Name _____

Date of Birth _____ Current Grade _____

I hereby authorize the release and/or exchange of records regarding the above-named student between Wildwood School and:

Current School or Former School _____

Address _____

City _____ State _____ Zip _____

Please do not send any material until mid-year grades (first semester or first trimester) can be included, but no later than the **due date**.

Records authorized for release:

_____ Transcripts of courses, grades, attendance, and test information

_____ Special Medical

_____ Psychological

Please send records to:

Wildwood School
Admission Office
12201 Washington Place
Los Angeles, CA 90066

Parent or Guardian Signature

Relationship to Student

Date

Address _____

City _____ State _____ Zip _____



**Confidential Applicant
Recommendation Form
First Grade
Due Jan. 21**

Applicant's Name _____

Current School _____

Address _____

City _____ State _____ Zip _____ Phone () _____

We thank you in advance for the help your comments provide. Your judgments are used solely for the admission process and are held in strictest confidence. Please fax to (310) 397-5134 or return directly to Wildwood School, Elementary Campus, Admission Office: 12201 Washington Place, Los Angeles, CA 90066 (envelope provided).

Social and Emotional Development	Mature	Age Appropriate	Needs Development	Immature
Listens				
Cooperates				
Relates to peers				
Relates to adults				
Exhibits self-confidence				
Adjusts to transitions				
Tolerates frustration				
Separates from parents				
Shares materials and possessions				
Functions independently				
Asks for help when needed				

Comments: _____

Physical Development	Mature	Age Appropriate	Needs Development	Immature
Fine motor control				
Gross motor control				
Handedness established	Yes	No		

Comments: _____

Cognitive Development	Mature	Age Appropriate	Needs Development	Immature
Expresses ideas orally				
Articulates clearly				
Sustains attention in small groups				
Sustains attention in large groups				
Grasps concepts				
Recalls detail				
Demonstrates an interest in learning				
Interacts with materials				
Follows directions				

Comments: _____

Child Information
How long have you known this child? _____ Date of child's enrollment: _____
How would you describe this child? _____ _____ _____

Family Information	Consistently	Usually	Sometimes	Rarely
Communicates openly with school				
Participates in school activities				
Cooperates with classroom teachers				
Cooperates with administration				
Follows the rules and policies of the school				
Has realistic expectations for their child				
Meets financial obligations in timely manner				

Comments: _____

Signature _____ Type or Print Name _____

Title or Position _____ Phone () _____ Date _____