



Confidential
Teacher Recommendation Form
Due Feb. 1

Please do not fill out this form before Dec. 1. Complete the top portion of this form before giving it to your child's teacher. Three recommendation forms should be filled out. Your child's humanities, language (if applicable), and math/science teachers or your child's current 5th or 6th grade teachers should complete these forms.

Applicant's Name \_\_\_\_\_ Applying for Grade \_\_\_\_\_ in September 20 \_\_\_\_\_
Current School \_\_\_\_\_ School Phone ( ) \_\_\_\_\_

Teachers: please return this form directly to Wildwood School, Middle & Upper School, Admission Office: 11811 Olympic Boulevard, Los Angeles, CA 90064 (envelope provided) no later than Feb. 1.

We appreciate your efforts in filling out this recommendation form for the above named student who is seeking admission to Wildwood. As you make this recommendation, please consider how this student will function in a community of learners, how he or she will contribute to the life of the school, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter. [ ]

Teacher's Name \_\_\_\_\_ I have known this student \_\_\_\_\_ year(s).
I taught this student in \_\_\_\_\_ grade, in the curricular area of \_\_\_\_\_.

Provided below is a summary statement regarding the candidate and his or her personal and academic qualities and the coursework covered during the current school year:

Blank lines for writing a summary statement regarding the candidate and his or her personal and academic qualities and the coursework covered during the current school year.

I would evaluate this applicant's candidacy for your school as follows:

Table with 5 columns: Not Recommended, Without Enthusiasm, Fairly Strongly, Strongly, Enthusiastically. Rows include: For academic promise, For character and personal promise, Recommendation for admission.

Applicant's Name \_\_\_\_\_

**Applicant Information:**

1. Academic achievement  below expectations  better than tests  good  outstanding
2. Ability to work in a group  has great difficulty  sometimes has difficulty  usually effective  always works well
3. Ability to work alone  has great difficulty  frequently needs help  occasionally needs help  always works well
4. Participation in discussion  rarely contributes  wants to dominate  contributes occasionally  joins in readily
5. Classroom conduct  frequent disruptions  occasional misconduct  usually good behavior  good conduct
6. Written expression  poor  limited  good  excellent
7. Able to express ideas orally  limited  has some difficulty  good  exceptional
8. Daily preparation  poor  fair  good  excellent
9. Use of time  rarely  occasionally wastes  usually uses well  always uses effectively
10. Follows directions  limited  needs much explanation  occasionally needs help  quickly & effectively
11. Critical thinking  rarely  fair  frequently perceptive  exceptionally perceptive
12. Seeks help when needed  limited  occasionally  usually  always
13. Effort/drive  easily distracted  sporadic  usually good  maximum
14. Attention span  a follower  occasionally distracted  usually good  exceptionally good
15. Leadership potential  never initiates  leads when given responsibility  seeks opportunities (and uses them well)  a natural leader
16. Initiative  easily distracted  rarely shows initiative  occasionally initiates  often initiates
17. Stability  rarely involved  seeks much attention  somewhat tense  stable
18. Curiosity  limited  occasional  frequent  consistent
19. Imagination  little  fair  active  highly developed
20. Integrity  questionable  usually trustworthy  trustworthy  highly developed
21. Consideration of others  rarely considerate  sometimes considerate  usually considerate  always thoughtful
22. Social adjustment with peers  relates poorly  has occasional problems  usually relates well  healthy relationships
23. Sense of humor  rarely laughs or smiles  fair  good  delightful
24. Self-confidence  needs much assurance  appears overly confident  needs some support  positive self image
25. Parent participation  rarely involved  overly involved  sometimes involved  appropriately involved
26. Parent cooperation  unknown  fair  good  outstanding
27. Parent expectations  unknown  unrealistic  realistic  other

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_