

**Confidential  
School Administrator  
Recommendation Form  
For Applicants for Grades 1st-5th  
Due Jan. 17, 2020**

This recommendation form should be completed by the School Director/Principal/Head of School for applicants applying to Wildwood School. It is sent to you at the request of the applicant's parent(s)/guardian(s).

Administrators: please email this form directly to [wwadmission@wildwood.org](mailto:wwadmission@wildwood.org) or mail to Wildwood School, Elementary School, Admission Office: 12201 Washington Place, Los Angeles, CA 90066 to arrive no later than Jan. 17, 2020.

Applicant's Full Name \_\_\_\_\_  
 Applying for Grade \_\_\_\_\_ Current School \_\_\_\_\_  
 Director/Principal/Head of School \_\_\_\_\_ I have known this student \_\_\_\_ years.

The above named student is seeking admission to Wildwood School. We appreciate your efforts in filling out this recommendation form. Our cohesive integrated curriculum focuses on critical thinking and problem solving. As you complete this recommendation, please consider how this student will function in a community of learners, and in what ways we can help him or her develop. Again, we thank you for your time. If you feel you have more to tell than this form allows, check this box to refer to an attached letter.

Please provide a summary statement about the applicant and his or her academic and personal qualities:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In recent years, has the applicant had any disciplinary actions (suspension, expulsion, etc.)?  Yes  No  
 If yes, please explain: \_\_\_\_\_

\_\_\_\_\_

Has the applicant left your school in good standing (academically, financially, etc.)?  Yes  No  
 If no, please explain: \_\_\_\_\_

\_\_\_\_\_

Please evaluate this applicant's candidacy for Wildwood School according to the following categories:

	Not Recommended	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For character and personal promise:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation for admission:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Applicant's Name \_\_\_\_\_

**Applicant Information:**

- |                                 |   |  |  |  |
|---------------------------------|---|--|--|--|
| 1. Academic achievement         | <input type="checkbox"/> below expectations | <input type="checkbox"/> better than tests       | <input type="checkbox"/> good                  | <input type="checkbox"/> outstanding           |
| 2. Conduct                      | <input type="checkbox"/> poor               | <input type="checkbox"/> occasional misconduct   | <input type="checkbox"/> usually good behavior | <input type="checkbox"/> good conduct          |
| 3. Integrity                    | <input type="checkbox"/> questionable       | <input type="checkbox"/> usually trustworthy     | <input type="checkbox"/> trustworthy           | <input type="checkbox"/> highly developed      |
| 4. Consideration of others      | <input type="checkbox"/> rarely considerate | <input type="checkbox"/> usually considerate     | <input type="checkbox"/> considerate           | <input type="checkbox"/> extremely thoughtful  |
| 5. Social adjustment with peers | <input type="checkbox"/> relates poorly     | <input type="checkbox"/> has occasional problems | <input type="checkbox"/> usually relates well  | <input type="checkbox"/> healthy relationships |
| 6. Stability                    | <input type="checkbox"/> easily frustrated  | <input type="checkbox"/> seeks much attention    | <input type="checkbox"/> somewhat tense        | <input type="checkbox"/> stable                |

**Family Information:**

- |  |  |  |   |   |
|--|--|--|---|---|
| 1. Communication with school                   | <input type="checkbox"/> rarely          | <input type="checkbox"/> sometimes       | <input type="checkbox"/> usually                | <input type="checkbox"/> always                 |
| 2. Attendance at school functions              | <input type="checkbox"/> rarely          | <input type="checkbox"/> sometimes       | <input type="checkbox"/> usually                | <input type="checkbox"/> always                 |
| 3. Cooperation with school rules               | <input type="checkbox"/> rarely          | <input type="checkbox"/> sometimes       | <input type="checkbox"/> usually                | <input type="checkbox"/> always                 |
| 4. Cooperation with faculty and administration | <input type="checkbox"/> rarely          | <input type="checkbox"/> sometimes       | <input type="checkbox"/> usually                | <input type="checkbox"/> always                 |
| 5. Fulfillment of financial responsibilities   | <input type="checkbox"/> N/A             | <input type="checkbox"/> sometimes       | <input type="checkbox"/> usually                | <input type="checkbox"/> always                 |
| 6. Participation in school community           | <input type="checkbox"/> never           | <input type="checkbox"/> seldom          | <input type="checkbox"/> when given opportunity | <input type="checkbox"/> very helpful           |
| 7. Participation in child's education          | <input type="checkbox"/> rarely involved | <input type="checkbox"/> overly involved | <input type="checkbox"/> sometimes involved     | <input type="checkbox"/> appropriately involved |
| 8. Parent expectation for student              | <input type="checkbox"/> unknown         | <input type="checkbox"/> unrealistic     | <input type="checkbox"/> usually realistic      | <input type="checkbox"/> always realistic       |

Check here if you would like us to call you to discuss this applicant in greater detail. \_\_\_\_\_  
Please provide a phone number.

\_\_\_\_\_  
Director/Principal/Head of School Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name