ENGLISH TEACHER RECOMMENDATION

TO THE PARENT/GUARDIAN:

Please complete the following information before giving it to your child's English Teacher.

Name of Applicant: _____ Applicant for: _____ Grade in September 2019

Parent/Guardian Authorization Signature: _____ Date: _____

For the student named above, I waive my rights to read the English Teacher Recommendation.

TO THE ENGLISH TEACHER:

The Consortium of Secondary School Admission Directors (CSSAD) share a common mission, assisting families in their exploration of independent school education. They do so by following the best practices of the National Association of Independent Schools (NAIS); by establishing and adhering to ethical, consistent policies and procedures, and most notably, their common decision notification and response dates. These organizations are also committed to sharing resources and expertise in a collegial manner to support the recruitment and enrollment of students.

Thank you for taking the time to complete this recommendation form. For your convenience, a number of Los Angeles area Independent schools are using a common form for the Teacher Recommendation Form. This form is accepted by the following Los Angeles area schools:

Archer, Berkeley Hall, Brentwood, Bridges Academy, Buckley, Calvary Christian, Campbell Hall, Chadwick, Chatsworth Hills, The Country School, Crossroads, de Toledo, Episcopal School of Los Angeles, Harvard-Westlake, Heschel, Lainer School, Marlborough, Marymount, Milken, Mirman, New Roads, Oakwood, Pilgrim, Pressman Academy, Rolling Hills Prep, Sierra Canyon, St. Matthew's, Turning Point, Viewpoint, Vistamar, Wesley, Westmark, Westside Neighborhood, Wildwood, Willows, and Windward.

Your candid observations about the student's academic performance, intellectual promise, and personal qualities will help inform the Admissions Committee's decisions. Your comments will be held in strict confidence. Complete and send this report after December 1, 2018 but no later than January 18, 2019 directly to the school.

Name of Teacher: _____

Current School: _____

Email: _____ Phone Number: _____

How well do you know the student academically?

In what courses and grade level(s) did/do you teach the student?

Please list three pieces of literature covered in the course:

NARRATIVE QUESTIONS

We encourage you to type directly into this pdf form. Each text box has a 1200-character limit. If you choose to print out the form, please note that there will be a blank space after each question for you to write your response.

    1. Please comment on the applicant's academic and personal strengths.

    2. Please comment on the applicant's academic and personal weaknesses or areas of growth.

3. How does the student respond to feedback or criticism?

4. In comparison to peers, please comment on the student's overall character and contributions to the community.

5. Please mention any additional information that you think might help our school make an informed decision.

ACADEMIC & SOCIAL-EMOTIONAL ATTRIBUTES	Excellent	Very Good	Good	Below Average	No Basis for Judgment
	(student is among the top 5 in the class)	(student regularly exceeds expectations)	(student regularly meets expectations)	(student inconsistently or rarely meets expectations)	
1. Academic achievement	☐	☐	☐	☐	☐
2. Works independently with focus	☐	☐	☐	☐	☐
3. Works cooperatively with peers	☐	☐	☐	☐	☐
4. Follows directions	☐	☐	☐	☐	☐
5. Effort/determination	☐	☐	☐	☐	☐
6. Regulates impulses and emotions	☐	☐	☐	☐	☐
7. Demonstrates honesty and integrity	☐	☐	☐	☐	☐
8. Takes responsibility for own actions	☐	☐	☐	☐	☐
9. Shows initiative/internal motivation	☐	☐	☐	☐	☐
10. Shows consideration of others	☐	☐	☐	☐	☐
11. Resilience	☐	☐	☐	☐	☐
12. Seeks to deepen understanding	☐	☐	☐	☐	☐
13. Maturity (relative to age)	☐	☐	☐	☐	☐
14. Effectively communicates ideas, in writing	☐	☐	☐	☐	☐
15. Effectively communicates ideas, orally	☐	☐	☐	☐	☐
16. Participation	☐	☐	☐	☐	☐
17. Attention span	☐	☐	☐	☐	☐
18. Uses time productively	☐	☐	☐	☐	☐

I recommend this applicant for admission:

	Enthusiastically	Strongly	Fairly Strongly	Without Enthusiasm	Not Recommended
For academic promise	☐	☐	☐	☐	☐
For character	☐	☐	☐	☐	☐
Overall recommendation	☐	☐	☐	☐	☐

Signature: _____ Date: _____